

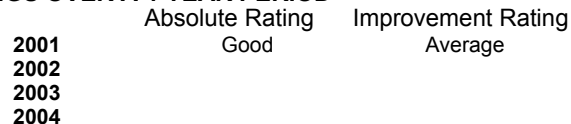
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 87.

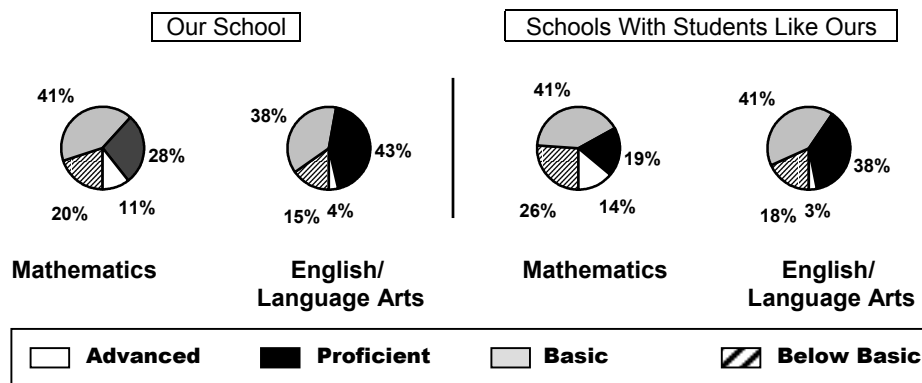
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=191)	84.8	80.1	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=170)	87.6	84.1		
Gender				
Male (n=82)	79.3	73.2		
Female (n=109)	89	85.3		
Ethnic Group				
African American (n=N/A)	N/A	N/A		
Hispanic (n=4)	N/A	N/A		
White (n=187)	85	80.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=85)	80	76.5		
Pay for lunch (n=106)	88.7	83		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,855	N/A	\$5,156	\$5,347
• Prime instructional time	92%	Up from 91.5%	90.7%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=358)				
• Attendance Rate	95.6%	Down from 100%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	97.4%	Down from 100%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.8%	Up from 0.7%	3%	3.6%
TEACHERS (n=28)				
• Professional Development days per teacher	11 Days	Up from 6.4	7.7 Days	7.6 days
• Attendance Rate	97.3%	Up from 92.2%	95.5%	95.1%
• Teachers with advanced degrees	64.3%	Up from 62.5%	48.5%	47.7%
• Continuing contract teachers	71.4%	Up from 70.8%	84.8%	83.8%
• Teachers with out-of-field permits	3.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	92.1%	Up from 92%	88.1%	87.2%
• Average teacher salary	\$36,865	Down 0.8%	\$37,912	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.1%	N/A	64.7%	65.3%
• Principal's years at the school	17	N/A	4	4.0
• Parents attending conferences	86.2%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	34.8%	Up from 7.6%	39.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 1.6%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	15.6%	Down from 16.7%	15.6%	11.5%
• With disabilities other than speech	9.2%	Up from 8.2%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Holly Springs-Motlow Elementary School has experienced a very successful 2000-2001 school year. We have enjoyed overwhelming support from our School Improvement Council, the PTA, parent volunteers, churches, the surrounding community, and a very generous business partner. Our school received the distinguished Literacy Spot Award, and an on-site visit from the SC Exemplary Reading Committee recognized us as a finalist.

The Spartanburg Arts Council joined us in providing a more extensive Fine Arts Program. The Spartanburg County Parks and Recreation organization houses an after-school childcare program on our campus. Two community civic groups and other local organizations also use our facility. Parents and children participate in Technology Tuesdays, a school program designed to familiarize families with computers and the Internet. An Extended Day Program and a Summer School Program are provided for students who desire additional academic assistance. All of our students compete in the county's exceptional behavior, Terrific Kids Program. Our PTA and students hosted a memorable "Grandparents Day."

Our PACT scores are commendable; however, our continual goal is to improve. Grade and subject level Teacher In-services that focus on intense familiarity of the SC State Standards are provided to assist with this endeavor. The Reading Recovery Program is utilized with at-risk first graders; however, these strategies are practiced in Grades K-6. Vertical Teaming is in place to ensure a continuum of instruction. Low student/teacher ratio positively impacts provisions for our students; however, our school population has increased by a little over one hundred students in the past five years and continues to grow. Due to our expansion project, we are enjoying the newly completed wing that houses Grades K-2. The spacious rooms are fully equipped to provide the best of learning environments. Security cameras are strategically positioned to insure maximum safety.

Our school family is currently preparing for a spring 2002 visit from the Southern Association of Colleges and Schools for our continued accreditation. Dedicated faculty and staff are committed to provide a safe, student-centered learning environment that will produce knowledgeable and successful adults in an ever-changing and technological society.
David Craft, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.0	(Avail. 2002)
Satisfied with social and physical environment	96.0	100.0	
Satisfied with home-school relations	92.0	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4201009

Holly Springs-Motlow Elementary
325 Motlow School Rd.
Campobello, SC 29322

Grades K-6 Elementary School

Enrollment: 358 Students

Principal

Mr. David Craft 864-895-2453

Superintendent

James A. Littlefield 864-472-2846

Board Chair

Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com